

## Helsinki Summer on Activity Theory and Formative Interventions (ATFI) (6 ect)

### Course schedule, August 9-25, 2011

The course location is CRADLE, SILTAVUORENPENGER 3A, 3rd floor, room 347

ATFI -course coordinator, Anu Kajamaa, Tel.+358 50 4156628, e-mail: anu.kajamaa@helsinki.fi

Week 32	Tuesday 9	Wednesday 10	Thursday 11	Friday 12
9:30-10:00	<p>Student registration at the Helsinki Summer School info desk (University Main Building)</p> <p>Helsinki Summer School Opening Ceremony (University Main Building)</p> <p>Rector's Reception (University Main Building) (until 18 o'clock)</p>	<p>Welcome by the director of the Institute of Behavioural Sciences, <i>Jussi Saarinen</i></p> <p>Welcome by the director of the CRADLE, <i>Yrjö Engeström</i></p> <p>Introduction to the course, <i>Annalisa Sannino &amp; Anu Kajamaa</i>, the CRADLE</p>	<p>Units of Analysis in cultural historical activity theory, <i>Annalisa Sannino</i></p>	<p>Excursion to Itella, which is a corporation providing daily mail services, electronic invoicing and service logistics solutions</p>
10:00-12:00	<p>Welcome Party (Vanha)</p> <p><i>The schedule and more details on these events are provided on the HSS webpage: <a href="http://www.helsinkisummerschool.fi/home/index">http://www.helsinkisummerschool.fi/home/index</a></i></p>	<p>Students' introduction and presentations on their motivation to study activity theory, possible past experiences of studies in this field and current projects involving activity theory (<b>5-minute prepared presentations per student</b>)</p>	<p>Leont'ev's work and his notion of activity, Professor <i>Georg Rückriem</i>, <i>University of Arts, Berlin</i></p>	<p>Visit and talk on the Change laboratory intervention at Itella, <i>Arja Haapasaari</i></p>
12:00-13:00		Lunch	Lunch	Lunch
13:00-14:30		<p>Cultural historical activity theory (CHAT): The field, its history, and the interventionist legacy of Vygotsky, University Lecturer and Docent <i>Annalisa Sannino</i></p>	<p>On the concept of activity, Professor <i>Yrjö Engeström</i>, the CRADLE</p>	<p>Reading group: <b>Students' presentation of the contents of a key text on the concept of activity</b> and collective discussion (names of group mediators to be given later)</p>
14:30-16:00		<p>Group work for the final assignment</p>	<p>Individual or group work on the recommended readings</p>	<p>Group work for the final assignment</p>

<b>Week 33</b>	<b>Monday 15</b>	<b>Tuesday 16</b>	<b>Wednesday 17</b>	<b>Thursday 18</b>	<b>Friday 19</b>
<b>9:30-10:00</b>	Dialectics and contradictions, <i>Annalisa Sannino</i>	Introduction to the Change Laboratory -method, <i>Annalisa Sannino</i>	Expansive Learning and Development, <i>Annalisa Sannino</i>	Introduction to the CRADLE and its research groups, <i>Yrjö Engeström</i>	Subjectivity, agency and community, <i>Annalisa Sannino</i>
<b>10:00-12:00</b>	Dialectics of development of work competences, <i>Annalisa Sannino</i>	Change Laboratory in a university library, <i>Juhana Rantavuori</i> , the CRADLE  Change Laboratory in the Helsinki home care, <i>Jaana Nummijoki</i> , City of Helsinki, Health centre	Studies of expansive learning: Foundations, findings and future challenges, <i>Yrjö Engeström &amp; Annalisa Sannino</i>	Innovations and human capability, Professor <i>Reijo Miettinen</i> , the CRADLE	A cultural-historical approach to the social psychology of morality, Professor Emeritus, <i>Klaus Helkama</i> , Department of Social Research, University of Helsinki
<b>12:00-13:00</b>	Lunch	Lunch	Lunch	Lunch	Lunch
<b>13:00-14:30</b>	Company presentation at the Cradle: NOKIA, <i>Sanna-Mari Myllynen &amp; Inna Lindqvist</i> , NOKIA	Reading group: <b>Students' presentation of the contents of a key text on the units of analysis</b> and collective discussion (names of group mediators to be given later)	Change Laboratory and concept formation, Professor Emeritus, <i>Jaakko Virkkunen</i> , the CRADLE	Discussions with CRADLE researchers in small groups formed on the basis of the students' profiles in the submitted applications, <i>Marco Pereira Querol, Marianne Teräs, Juha Tuunainen and Sami Paavola</i>	Analysis session of data collected during the tutored experimentation, <i>Yrjö Engeström, Annalisa Sannino &amp; Anne Laitinen</i> , the CRADLE
<b>14:30-16:30</b>	Individual or group work on the recommended readings - Tutored experimentation with selected students	Group work for the final assignment - Tutored experimentation with selected students	Group work for the final assignment - Tutored experimentation with selected students	Group work for the final assignment - Tutored experimentation with selected students	Individual or group work on the final assignment

Week 34	Monday 22	Tuesday 23	Wednesday 24	Thursday 25
9:30-10:00	Excursion to the Finnish Institute of Occupational Health (FIOH)	Mediation and Discourse, <i>Annalisa Sannino</i>	The Fifth Dimension and the Clinic of Activity, <i>Annalisa Sannino</i>	Introduction to the CRADLE's Master and doctoral programs <i>Anne Vierros &amp; Yrjö Engeström</i>
10:00-12:00	On the history of collaboration with CRADLE and developmental work research interventions: - Team Work Development, Change Workshops and Training, team leader <i>Arja Ala-Laurinaho</i> , (FIOH) - Interpreting agentive talk and actions in the Developmental dialogue: individuals and the changing work of rail traffic control, researcher <i>Heli Heikkilä</i> (FIOH) - Kohaus: the changing concepts of service networks, specialized research scientist <i>Laura Seppänen</i> (FIOH)	Challenges for collective learning in environmental management An activity-theoretical study of on-farm biogas production, researcher <i>Marco Querol</i> , the CRADLE  Developmental radar as an innovative tool for learning in networks, university researcher <i>Hanna Toiviainen</i> , the CRADLE	<b>Work group presentations and commentaries from other students and CRADLE researchers</b> (list of researchers participating to be given later)	<b>Work group presentations and commentaries from other students and CRADLE researchers</b> (list of researchers participating to be given later)
12:00-13:00	Lunch	Lunch	Lunch	Lunch
13:00-14:30	Developmental work research interventions in other branches of the FIOH: How do projects as a mode of organizing innovation process enhance well-being and creativity of researchers? A case from managing innovations and well-being at public sector –project, team leader <i>Eveliina Saari</i> and specialized research scientist <i>Mervi Hasu</i> , (FIOH), Jorma Mäkitalo (to be confirmed)	Discursive manifestations of contradictions in organizational change efforts: A methodological framework, <i>Yrjö Engeström &amp; Annalisa Sannino</i>	<b>Work group presentations and commentaries from other students and CRADLE researchers</b> (list of researchers participating to be given later)	<b>Work group presentations and commentaries from CRADLE researchers</b> (list of researchers participating to be given later)
14:30-16:00	Group work for the final assignment	Individual or group work on the final assignment		<b>Work group presentations and commentaries from other students and CRADLE researchers</b> (list of researchers participating to be given later)
16:00-18:00		Videoconference: Activity Systems Analysis Methods, Associate Professor <i>Lisa Yamagata Lynch</i> ,	Group work for the final assignment (16:00-17:00)	Ending of the course (16:00-16:30)

		<i>Northern Illinois University</i> (local time in the US, 8am-10am)		
			(17:00-) Tea and coffee gathering at the CRADLE with Finnish delicacies to thank the students for their participation in the course	