

Course Schedule of the HSS course on Activity Theory and Formative Intervention

Preliminary course schedule, still subject to change

Prior to arrival, students are required to purchase and bring with them a copy of the book Learning and Expanding with Activity theory. Edited by A. Sannino, H. Daniels & K. Gutierrez, Cambridge University Press, 2009. This will be used as the basic set of readings during the course. The book can be purchased on Amazon.uk at the following address:

http://www.amazon.co.uk/Learning-Expanding-Activity-Annalisa-Sannino/dp/0521758106/ref=sr_1_1?ie=UTF8&s=books&qid=1271784826&sr=1-1

Week 31	Tuesday 3	Wednesday 4	Thursday 5	Friday 6
9:30-10:00	Student registration at the Helsinki Summer School info desk (University Main Building)	Introduction to the course: <i>Annalisa Sannino</i>	Introduction to cultural-historical activity theory (CHAT) - Contemporary studies and applications to learning and development in educational and work practices in Finland and in the world, <i>Annalisa Sannino</i>	Introduction to CHAT-Key interdisciplinary theoretical tools for studying rapid and profound changes in the world of work, organizations, and technology: Units of Analysis, <i>Annalisa Sannino</i>
10:00-12:00	Helsinki Summer School Opening Ceremony (University Main Building) Rector's Reception (University Main Building)	Students' introduction and presentations on their motivation to study activity theory, possible past experiences and current projects involving activity theory (5-minute prepared presentations per student)	Two Theories of Organizational Knowledge Creation: <i>Jaakko Virkkunen</i>	On the concept of activity: <i>Yrjö Engeström</i>
12:00-13:00		Lunch	Lunch	Lunch
13:00-14:30	Welcome Party (Vanha) <i>The schedule and more details on these events are provided on the HSS webpage</i>	CHAT: The field, its peculiar history, and the interventionist legacy of Vygotsky and Leont'ev, <i>Annalisa Sannino</i>	Videoconference-mediated conversation on Cultural-Historical Activity Theory and Organizational Studies, <i>Frank Blackler and Jaakko Virkkunen</i>	Reading group: Students' presentation of the contents of a key text on the course conceptual area 1 (on the concept of activity) and collective discussion
14:30-16:00		Group work for the final assignment	Individual or group work on the recommended readings	Group work for the final assignment

Week 32	Monday 9 (Teollisuuskatu, 23)	Tuesday 10	Wednesday 11	Thursday 12 (Teollisuuskatu, 23)	Friday 13
9:30-10:00	Introduction to CHAT - Key interdisciplinary theoretical tools: Dialectics and contradictions, <i>Annalisa Sannino</i>	Introduction to CHAT - Key interdisciplinary theoretical tools: Mediation and Discourse, <i>Annalisa Sannino</i>	Introduction to CHAT - Key interdisciplinary theoretical tools: Expansive Learning and Development, <i>Annalisa Sannino</i>	Excursion to the CRADLE research facilities: Introduction to the CRADLE and its research groups, <i>Yrjö Engeström</i>	Introduction to CHAT - Key interdisciplinary theoretical tools: Subjectivity, agency and community, <i>Annalisa Sannino</i>
10:00-12:00	Dialectics of development of work competences, <i>Annalisa Sannino</i>	Change Laboratory in the Bank, <i>Auli Pasanen</i> Change Laboratory in the Hospital, <i>Anu Kajamaa</i>	Studies of expansive learning: Foundations, findings and future challenges, <i>Yrjö Engeström and Annalisa Sannino</i>	Challenges for collective learning in environmental management: An activity-theoretical study of on-farm biogas production, <i>Marco Querol</i> Innovative knowledge communities and a triological approach to learning, <i>Sami Paavola</i> Intermingling Academic and Business Activities: A New Direction for Science and Universities? <i>Juha Tunainen</i>	Tutored experimentation: <i>Anne Laitinen</i>
12:00-13:00	Lunch	Lunch	Lunch	Lunch	Lunch
13:00-14:30	Excursions to Verve: On the history of collaboration with CRADLE and developmental work research interventions at Verve on work development and learning, <i>Heli Ahonen and Juha Pihlaja</i>	Reading group: Students' presentation of the contents of a key text on the course conceptual area 2 (units of analysis) and collective discussion	Videoconference-mediated conversation on learning theories and development, <i>Roger Säljö and Kai Hakkarainen</i>	Discussions with CRADLE researchers in small groups formed on the basis of the students' profiles in the submitted applications: <i>Stephani Freeman, Anu Kajamaa Hannele Kerosuo, Juha Leminen, Juhana Rantavuori, Marianne Teräs, Hanna Toivainen, and Jenny Vainio</i>	Tutored experimentation: <i>Anne Laitinen</i>
14:30-16:00	Individual or group work on the recommended readings	Group work for the final assignment	Individual or group work on the recommended readings	Group work for the final assignment	Individual or group work on the recommended readings

Week 33	Monday 16	Tuesday 17	Wednesday 18	Thursday 19
9:30-10:00	Excursion to the Finnish Institute of Occupational Health	Introduction to cultural-historical activity theory: Key interdisciplinary methodological tools: The Change Laboratory, <i>Annalisa Sannino</i>	Introduction to cultural-historical activity theory: Key interdisciplinary methodological tools: The Fifth Dimension and the Clinic of Activity, <i>Annalisa Sannino</i>	Introduction to the CRADLE's study programs
10:00-12:00	On the history of collaboration with CRADLE and developmental work research interventions at the FIOH on the work-related well-being, <i>Kirsti Launis, Laura Seppänen, Marika Schaupp</i>	CHAT and information technology <i>Kaari Kuutti</i>	Reading group: Students' presentation of the contents of a key text on the course conceptual area 3 (The Future of Activity Theory: A Rough Draft) and collective discussion	Work group presentations and commentaries
12:00-13:00	Lunch	Lunch	Lunch	Lunch
13:00-14:30	Conversation on Contradictions of High-Technology Capitalism and the Emergence of new forms of Work, <i>Reijo Miettinen and Kari Kuutti</i>	Discursive Manifestations of contradictions in organizational change efforts: A methodological framework, <i>Yrjö Engeström and Annalisa Sannino</i>	Videoconference-mediated conversation on The Concept of Development in Cultural-Historical Activity theory: Vertical and Horizontal, <i>Michael Cole and Yrjö Engeström</i>	Work group presentations and commentaries
14:30-16:00	Group work for the final assignment	Individual or group work on the recommended readings	Student's feedback on the course Group work for the final assignment	Conclusion to the course (14:30-15:00)