

Universities in Helsinki, Finland

[www.helsinki.fi/summerschool](http://www.helsinki.fi/summerschool)

[summer-school@helsinki.fi](mailto:summer-school@helsinki.fi)



# HELSINKI SUMMER SCHOOL

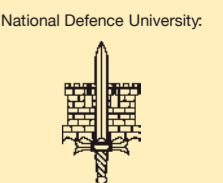
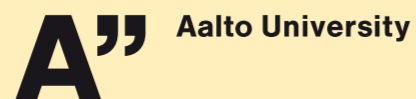
# 2010

August 3 to 19

## Thinking Allowed

### COURSES 2010

- Activity Theory and Formative Interventions
- Agriculture and Environment: Ecosystem Services
- Borders and Identities in Europe
- Business to Business Marketing
- Consumer Behavior
- Contemporary Nationalisms around the World
- Design and the City
- Developing Intercultural Competence
- Ecology and Management of Urban Green Space
- Environmental Services in Forest Management
- Interdisciplinary Product Development
- Introduction to Bioethics
- Introduction to Conceptual History
- Participatory GIS in Development Studies
- Profitable Customer Management
- Video in Research on Learning and Education
- Wood in Construction and Architecture





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## ACTIVITY THEORY AND FORMATIVE INTERVENTIONS

6 ECTS

August 3 to 19

The Activity Theory and Formative Interventions (ATFI) course is based on the 20-year tradition of research and teaching conducted in the Center for Research on Activity, Development and Learning (CRADLE) at the Institute of Behavioural Sciences, the University of Helsinki. The course is designed to introduce cultural-historical activity theory – rooted in the legacy of Vygotsky and Leont'ev – as it has been developed and applied to learning and development in educational and work practices in Finland and other countries.

ATFI provides interdisciplinary theoretical and methodological tools for studying the rapid and profound changes in the world of work, organisations, and technology. It is structured around the following content areas.

- History and future of activity theory
- Work-related learning
- Methodology and practice of developmental work research interventions

The ATFI course welcomes 30 BA and MA students aiming at careers in advanced human resource development, in workplace learning, and, more generally, in organisational development and change management.

The course consists of lectures, workshops and discussions with leading Finnish and international scholars in the field of activity theory, including the most influential Finnish activity theorist Yrjö Engeström.

The key lectures are organised as video-conference-mediated conversations with scholars representing approaches closely related to activity theory, such as Frank Blackler, Michael Cole, and Roger Säljö. The excursions to work organisations and research facilities allow students to learn from ongoing developmental work research interventions conducted by researchers and practitioners in Helsinki. The tutored small group tasks are designed to guide students to get acquainted with core literature and to formulate their interests for engaging with more demanding texts and studies in the future.

The co-ordinator of the course, Annalisa Sannino, is University Lecturer in the Department of Education at University of Helsinki. She graduated with PhD in Psychology from Université de Nancy, France, and worked as a postdoctoral Fulbright scholar in the Laboratory of Comparative Human Cognition and the Department of Communication at the University of California San Diego, the USA. In her recent work, she focuses on the connection between discourse and activity and on the interventionist nature of cultural-historical activity theory. She has published research articles in refereed journals in English, French, and Italian. She is also the leading editor of the book "Learning and Expanding with Activity Theory" (co-edited with Harry Daniels and Kris Gutierrez) published in 2009 by Cambridge University Press.

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#### Organiser:



University of Helsinki  
Institute of Behavioural Sciences  
Center for Research on Activity,  
Development and Learning (CRADLE)  
Master's Degree Programme in Adult Education  
and Developmental Work Research

HELSINKI SUMMER SCHOOL – THINKING ALLOWED  
*Helsinki Summer School is a three-week academic event organised every August by the universities in Helsinki, Finland. Each year we give advanced degree students from over 60 countries an unforgettable learning experience that combines high quality academics with a wide range of cultural and social activities. Our multi-disciplinary courses, all of which are taught in English, aim at stimulating thought and intellectual development in an open and diverse environment. As a city known for design, technology and its vibrant cultural life, Helsinki is sure to be the experience of a lifetime.*

*For further information, please visit our website at [www.helsinki.fi/summerschool](http://www.helsinki.fi/summerschool) or contact us directly by email at [summer-school@helsinki.fi](mailto:summer-school@helsinki.fi).*